



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Countryside ES

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Develop a consistent manner of data collection for general education and special education staff.	Special education and general education staff, Assistant Principal, and Dean	Data collection sheets, time needed for collaboration with special education staff.	2018-19 school year	Data will be collected using common data collection processes by case managers, assistants, and general education staff.
Special Education CLT will be built into the master schedule monthly.	Principal, Assistant Principal, Dean, Specialized Reading Facilitator	Date, time, coverage schedule for teacher duties	December 2018-June 2019	Meeting agendas and notes from special education CLTs.
Staff development on behavioral strategies and de-escalation strategies.	SPED teachers, School Counselors, Admin Team	Presentation resources, time during staff development.	October 2018-June 2019	Teachers will apply strategies in the classroom with their students.
Lesson plans will be shared using Planbook.com and include differentiation of instruction in their lesson plans for both EL and Special Education students.	All teachers, Admin Team	Admin review of lesson plans, training on use of planbook.com, and differentiation	2018-19 school year	Evidence of differentiation in lesson plans and classroom observations.
Staff can refer students to the Student Intervention Team and PBIS intervention team for Tier 2 intervention strategies. Staff will fill out referral forms for students with academic and behavioral concerns.	All teachers, Dean, and Assistant Principal	Student Profile Form, Learning Style Surveys, Multidisciplinary referral form	Meets twice a month for the 2018-19 school year	Student intervention team meeting notes and documentation of interventions and results.
Grade level CLT meetings are held to determine which students need additional behavioral/academic support.	All teachers and Admin team	Classroom assessments, MAP, SOL, DRA, and PALS assessments	Meets twice a month for the 2018-19 school year	CLT meeting notes and MAP, SOL, DRA, and PALS assessment data.